Practical applications of accuracy assessment in large area land cover and land cover change monitoring with satellite data

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What is accuracy assessment?

- When a map (LC or LCC) is derived from remotely sensed data, that map is considered to be only a hypothesis!
- As with other hypothesis-based problems, the hypothesis has to be tested with data
- Testing is done by extracting samples from the map, compare these samples to a known reference
- Then accuracy can be reported using a variety of metrics and a degree of confidence can be attached to the results

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- Testing is done by extracting <u>samples</u> from the map, compare these samples to a known <u>reference</u>
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Common questions in accuracy assessment

• What is my sample and how do I extract it?

the population (the pixels in a map) is very large, making a <u>census</u> of all the values impractical or impossible

- •The sample represents a subset of manageable size
- Samples are collected and statistics are calculated from the samples so that one can make <u>inferences</u> or <u>extrapolations</u> from the sample to the population (the map) with known confidence intervals
- •This process of collecting information from a sample is referred to as sampling

How do you collect reference data?

- Back-classification of training data
 - Use your own training data to see how well you did!
- Cross-validation
 - –Don't make a map, use training data splits
- Independent (spatially) non-random samples –systematic, clustered, multi-stage etc.
- Independent (spatially) random samples
 - either stratified or not stratified (based on class

What about the sample size?

Sample size depends on a number of factors including:

- Expected accuracy
- Desired accuracy
- Desired level of confidence interval
- <u>ultimately the resources available</u> (accuracy assessment is expensive!)

A common approach is to decide on the total sample number first and allocate based on the problem

How to allocate?

 Proportional allocation: allocate samples based on the size (area) of the map category

 Proportional allocation works well in situations where the categories have sizable representation on the map

It does not work well in change detection studies as the most important class (the change category) often the smallest (areawise) category on the map

Common questions in accuracy assessment

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• What is my metric to measure accuracy?

Tools and metrics to use

- For categorical outcomes (i.e. classification or change detection) confusion matrix is the standard tool
- Report all accuracies (overall, class-specific, omission/commission, kappa etc.)
- For continuous outcomes (i.e. forest fraction) various statistical tools (correlation, goodness of fit etc.) can be used
- <u>The most important thing to remember is to be</u> <u>transparent and show all of the work and the</u> <u>data!</u>

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Do I need to worry about spatial autocorrelation?

Spatial auto-correlation

- Spatial auto-correlation is correlation that occurs when near things are more related than far things
- Can negatively impact statistical analyses (accuracy assessment)
- The most important effect is that it inflates accuracy results!!
- Estimate correlation length (variogram) and choose samples beyond this correlation length
- In general, only applied in situations with a large sample if have small sample can't be picky!

Common questions in accuracy assessment

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Do I need to worry about spatial autocorrelation?

• What is a good accuracy?

What is a good accuracy?

- Well that depends!
- Obviously we all want the products with the highest/best accuracy
- Inverse relationship between the categorical detail and accuracy (more categories - expect reduced accuracy)
- Class specific accuracies matter as much as the overall accuracy of the product
- Change detection problems are inherently more difficult so perhaps lower expectation

Things not to do

- Not assess accuracy
- Use training data in accuracy assessment (maybe used as an initial check)
- Use products without known accuracy
- Deliver products without known accuracy
- Use unreliable reference data
- Use single pixels (especially at higher spatial resolution) to perform accuracy
- Use small sample sizes especially for important (but small) categories

Things we need to do

- Always perform accuracy assessment
- Report/demand validation results
- Report all accuracies and show/share sample data (transparency is important)
- Use accuracy assessment results to report corrected area estimates
- Use area-corrected accuracy assessment tools
- Allocate more resources to accuracy assessment

Loose ends in accuracy assessment (1) Single pixel accuracy assessment is problematic - especially in higher spatial resolution products

Due to unknown location of the pixel (image registration always has problems)



Loose ends in accuracy assessment (2)

- In site (region or polygon) based accuracy we must sample the polygon and not the pixels in polygon
- Must find a way to interpret the polygon in the reference data (majority rule?)



Loose ends in accuracy assessment (3)

- Must separate pixels from regions in cross-validation
- If you are using regions (polygons) as the map unit, you cannot use individual pixels from a region to do the cross-validation based accuracy assessment regions and pixels must be kept together as either training or testing groups



Loose ends in accuracy assessment (4)

 For continuous outcomes (i.e. tree fraction) we need to generate continuous reference sets



reference high resolution map

Summary

- Accuracy assessment is important but expensive
- Must incorporate accuracy assessment into original planning - can't be treated as an afterthought
- Need to report all the work and (if possible) make sample data available (transparency is key)
- Need to move away from single pixel assessments (especially for high resolution products)
- There are tools to correct area estimates based on accuracy assessment as well as tools to perform area adjusted accuracies
 - As a community we need to make accuracy assessment a priority

Thank you

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